

Name:

Date:

# A DAY IN THE LIFE

In this activity, you will explore what a typical workday might look like for a career you choose. You will think about tasks, skills, and challenges someone in that job may experience.

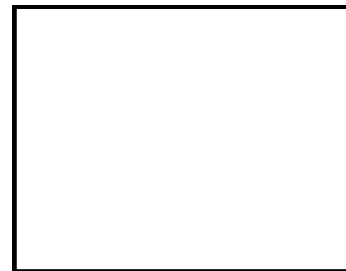
## Answer the questions.

### 1 Step 1: Choose a Career

Pick one career you are curious about.

It can be:

- A job you know about
- A job someone in your family has
- A job you've seen in your community
- A job you've heard about in class



Write Your Job Title Here

### 2 Step 2: Imagine the Workday

What kind of work does someone in this job usually do?

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Who does this person work with or help?

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What might be hard about this job?

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Exploring careers now helps you see what's possible and start building toward your future.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# CAREER DREAMER

## 1. What Do You Dream About Doing Someday?

Write down two or three careers that sound exciting, interesting, or meaningful to you. If you're not sure, think about what you enjoy doing or what type of work seems fun.

Dream Career #1: \_\_\_\_\_

Dream Career #2: \_\_\_\_\_

Dream Career #3: \_\_\_\_\_

## 2. What Are You Good At?

Circle or list a few things that you think are your strengths:

Talking to people

Building or fixing things

Helping others

Creative thinking

Technology

Writing or storytelling

Organization

Sports or teamwork

Working outdoors

Other: \_\_\_\_\_

## 3. My Goals for This Year

Think about this school year. What do you want to learn, try, or get better at?

My goal for this year is:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Draw a Picture of You in Your Dream Job

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# KNOW YOUR LEADERSHIP STYLE

Every great leader keeps growing. This worksheet will help you reflect on your leadership style and create a personal plan to become a stronger, more positive leader in sports, school, and life.

## What Kind of Leader Am I

Three words that describe me as a leader:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

One strength I'm proud of:

\_\_\_\_\_

One area I want to improve upon:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## My Leadership Goals

Write two goals that will help you be a better leader:

Goal #1:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Goal #2:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Reflection

What's one thing you learned about yourself as a leader?

\_\_\_\_\_  
\_\_\_\_\_

How will your leadership style help you on a sports team or in everyday life?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Who is one person that inspires you as a leader? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# BEING A TEAM PLAYER

This worksheet helps students identify strong and weak teamwork behaviors, practice problem-solving through real-world scenarios, and reflect on how collaboration impacts success in school, work, and life.

## Part 1: Checkmark the answer that best fits.

- A team member listens to others and shares ideas.  
 Strong Teamwork  Needs Improvement
- One person does all the work without asking for help.  
 Strong Teamwork  Needs Improvement
- Team members divide tasks and help each other finish.  
 Strong Teamwork  Needs Improvement
- A teammate ignores the group and stays off task.  
 Strong Teamwork  Needs Improvement



## My Teamwork Reflection

What role do you usually play in a group?

- Leader  Helper  Listener  Organizer  Other: \_\_\_\_\_

One thing I do well as a team member:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

One teamwork skill I want to improve:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why is teamwork important in school, work, and life?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name:

Date:

# PROBLEM SOLVING

## 1. Problem Solving

Think about a real problem you have faced at school, work, or in a group.  
What was the problem?

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## 2. Solutions

Write two possible ways the problem could be solved.

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## 3. Choosing the Best Solution

Which solution would work best?

Solution 1  Solution 2

Why did you choose this solution?

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## 4. Reflection

What did you learn about problem-solving from this experience?

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How could this skill help you in a future job?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# S.M.A.R.T. GOALS

## 1: Reflect on Your Strengths

Think about the skills, habits, and qualities that you're good at. These might be things you enjoy doing, things that others often compliment you on, or things you feel confident in. Write at least three strengths below:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## 2: Identify Areas for Growth

Now, think about areas where you can improve. These could be things you find challenging, things you would like to get better at, or habits you want to change. Write at least two areas for growth below:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## 3: Set a Personal Goal for Improvement

Think about one area for growth that you would like to focus on improving. Write a specific, measurable, achievable, relevant, and time-bound (SMART) goal for this improvement.

My SMART Goal:

**Specific:** What exactly do you want to improve?

\_\_\_\_\_  
\_\_\_\_\_

**Measurable:** How will you measure your progress?

\_\_\_\_\_  
\_\_\_\_\_

**Achievable:** How will you achieve this goal?

\_\_\_\_\_  
\_\_\_\_\_

**Relevant:** Why is this goal important to you?

\_\_\_\_\_  
\_\_\_\_\_

**Time:** When do you want to achieve this goal by?

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# GUESS THE JOB CHALLENGE

## Directions:

Read each set of clues. Use the clues to figure out the job. Write your answer on the line.

## Clues

I help people when they are sick.  
I work in a hospital or clinic.  
I may give medicine or check vital signs.

I fix things in homes like pipes and water systems.  
I use tools and sometimes work in tight spaces.

I design and build things like houses or buildings.  
I read blueprints and use tools.

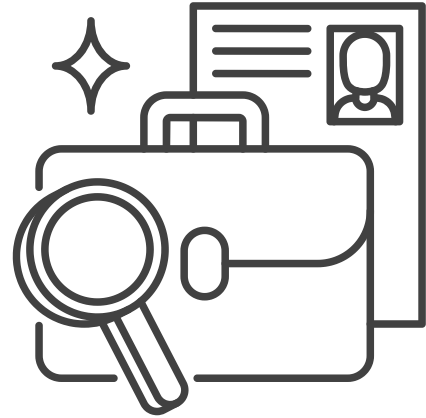
I help students learn new things.  
I work in a school.

I protect people and help in emergencies.  
I may drive a truck and put out fires.

I create apps, websites, or software.  
I work with computers and technology.

I help customers find what they need in a store.  
I may work at a cash register.

I take care of animals and keep them healthy.



## Answer Key

Carpenter  
Nurse  
Sales Associate  
Veterinarian  
Teacher  
App Developer  
Plumber  
Firefighter

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# GUESS THE LEADERSHIP SKILL

## Directions:

Read each set of clues. Use the clues to figure out the leadership skill.  
Write your answer on the line.

## Clues

I help people work together.  
I make sure everyone is included.  
I focus on working as a group.

\_\_\_\_\_

I listen carefully when others speak.  
I try to understand different ideas.  
I do not interrupt others.

\_\_\_\_\_

I take responsibility for my actions.  
I complete my work on time.  
People can count on me.

\_\_\_\_\_

I help guide others and give direction.  
I step up when something needs to be done.  
I help my team stay on track.

\_\_\_\_\_

I stay calm during problems.  
I help find solutions.  
I do not give up easily.

\_\_\_\_\_

I speak clearly and share my ideas.  
I give feedback and ask questions.  
I help others understand.

\_\_\_\_\_

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## Answer Key

Communication  
Problem Solving  
Teamwork  
Leadership  
Responsibility  
Listening

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# WOULD YOU RATHER

## Directions:

Read each question below and choose the option that fits you best. Circle your answer. Then complete the reflection at the bottom.

1. Work Indoors OR Outdoors \_\_\_\_\_
2. Work with people OR Work independently \_\_\_\_\_
3. Use technology OR Work with your hands \_\_\_\_\_
4. The same every day OR Different every day \_\_\_\_\_
5. Be a leader OR Follow directions \_\_\_\_\_
6. Work during the day OR At night \_\_\_\_\_
7. Fast-paced OR Calm and steady \_\_\_\_\_

## Part 2: Think About It

Based on your answers above:

What kind of job might be a good fit for you?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why do you think this job fits your personality?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is one skill you would need for this job?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name:

Date:

# CUSTOMER SERVICE

## Directions:

Read the scenario below. Think about how you would handle the situation in a professional and respectful way. Answer the questions using complete thoughts or short sentences.

## Scenario

You are working at a store or restaurant. A customer comes up to you and says their order is wrong. They are clearly upset and speaking loudly. Other customers are nearby and watching the situation. The customer says they have been waiting a long time and want the problem fixed right away.

## Part 1: What Should You Do?

What are 2-3 things you should do in this situation?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Part 2: What Should You NOT Do?

What are 2 things you should NOT do in this situation?

- \_\_\_\_\_
- \_\_\_\_\_

## Part 3: Career Connection

What type of jobs might deal with situations like this?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name:

Date:

# SPOT THE SOFT SKILLS

## Directions:

Soft skills are personal skills that help you work well with others and succeed on the job. These include things like teamwork, communication, responsibility, and leadership. Read the scenario below. Then circle the soft skills you see.

## Scenario

Jamie works at a small store after school. One day, Jamie arrived on time and noticed the store was busy. A coworker was having trouble helping a customer, so Jamie stepped in to assist. Jamie spoke politely to the customer, listened carefully, and helped solve the problem. After that, Jamie finished stocking shelves and completed all assigned tasks before the shift ended. Before leaving, Jamie checked in with the manager to make sure everything was done correctly.

## Part 1: Identify the Skills

Circle the skills you see in the scenario:

teamwork      responsibility      communication      leadership

## Part 2: Explain Your Thinking

Which skills did you choose and why?

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---

Why are these skills important at work?

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---

---

---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# BOSS FOR A DAY

## Directions:

Read each question below and choose the option that fits you best. Circle your answer. Then complete the reflection at the bottom.

### Part 1: Your Company

What is the name of your company? \_\_\_\_\_

What does your company do? \_\_\_\_\_

### Part 2: Your Team

What jobs do people have at your company? (List at least 3)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

What does one of these jobs do?

\_\_\_\_\_

### Part 3: You Are the Boss

What rules would you make for your employees? (List at least 2)

- \_\_\_\_\_
- \_\_\_\_\_

What skills do you think a good boss needs?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name:

Date:

# CAREER SORTING CARDS

**Directions:**

Cut out the job cards below (or write them in the correct section). Sort each job into the category where it belongs.

Healthcare

Construction

Business

Education

Technology



|               |                     |                  |
|---------------|---------------------|------------------|
| Nurse         | Plumber             | App Developer    |
| Game Designer | Bank Teller         | Police Officer   |
| Teacher       | Surgical Technician | Manager          |
| Firefighter   | Medical Assistant   | Welder           |
| Accountant    | Sales Associate     | School Counselor |

Name:

Date:

# LEADERSHIP SORTING GAME

## Directions:

Read each statement below. Decide if it shows a Good Leader or a Bad Leader Cut out the phrases and sort each into the category where it belongs.

Good  
Leader

Bad  
Leader



|                             |                                       |                                   |
|-----------------------------|---------------------------------------|-----------------------------------|
| Listens to others' ideas    | Blames others for mistakes            | Encourages teammates              |
| Takes responsibility        | Ignores group members                 | Yells at others                   |
| Helps solve problems        | Refuses to help                       | Stays calm under pressure         |
| Only cares about winning    | Includes everyone                     | Does not follow rules             |
| Shares credit with the team | Supports teammates when they struggle | Interrupts others when they speak |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# JOB TITLE — WORD SCRAMBLE

Unscramble the job titles using the word bank. Then choose one job to think about. Use your best guess.

## 1 Step One: Unscramble the Job Titles

GALOISSTIC DORIANOCOOTR

Unscrambled job: \_\_\_\_\_

MECLDAI TSASSIANT

Unscrambled job: \_\_\_\_\_

TI UPORPST TSLIPIECS

Unscrambled job: \_\_\_\_\_

COSNONTRUCTI RIMOTSETA

Unscrambled job: \_\_\_\_\_

SCAOIL AIDME RENAGAM

Unscrambled job: \_\_\_\_\_

NIVRNOENMTLAE NEHNICATCI

Unscrambled job: \_\_\_\_\_

## 2 Step 2: Decode the Job

Choose one job title from above and list it here: \_\_\_\_\_

What do you think this job does?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Word Bank

- Logistics Coordinator
- IT Support Specialist
- Social Media Manager
- Environmental Technician
- Medical Assistant
- Construction Estimator

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# SOFT SKILLS — WORD SCRAMBLE

Unscramble each word to reveal an important soft skill used in school and the workplace.

**1** Step One: Unscramble the soft skills.

KROWTMEA

Unscrambled: \_\_\_\_\_

NOITACINUMMOC

Unscrambled: \_\_\_\_\_

YTLIBISNOPSER

Unscrambled: \_\_\_\_\_

PIHSREDAEL

Unscrambled: \_\_\_\_\_

EVITISOP EUDITATT

Unscrambled: \_\_\_\_\_

GNIVLOS MELBORP

Unscrambled: \_\_\_\_\_

**2** Step 2: Decode the Job

Choose one soft skill from above and list it here: \_\_\_\_\_

Why is this skill important at school or work?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Word Bank

- Leadership
- Problem Solving
- Teamwork
- Positive Attitude
- Responsibility
- Communication

Name:

Date:

# CAREER CODE BREAKER

## Directions

Each job below is written in a secret code. Use the code key to figure out each job title. Write the correct job on the line.

## Code Key

|        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|
| A = 1  | B = 2  | C = 3  | D = 4  | E = 5  |        |
| F = 6  | G = 7  | H = 8  | I = 9  | J = 10 |        |
| K = 11 | L = 12 | M = 13 | N = 14 | O = 15 |        |
| P = 16 | Q = 17 | R = 18 | S = 19 | T = 20 |        |
| U = 21 | V = 22 | W = 23 | X = 24 | Y = 25 | Z = 26 |

## Decode the Jobs

14-21-18-19-5:

\_\_\_\_\_

20-5-1-3-8-5-18:

\_\_\_\_\_

5-12-5-3-20-18-9-3-9-1-14:

\_\_\_\_\_

13-1-14-1-7-5-18:

\_\_\_\_\_

16-12-21-13-2-5-18:

\_\_\_\_\_

4-15-3-20-15-18

\_\_\_\_\_

23-5-12-4-5-18

\_\_\_\_\_

6-9-18-5-6-9-7-8-20-5-18

\_\_\_\_\_

Name:

Date:

# CAREER WORDSEARCH

Z J L A V V R S K I L L S A M  
F N B H L L E E H F W T Z Y P  
U R U G E E S F M A R R P K J  
T W Q P A D P F T E C A W P S  
U O Y R R U O O E X A I X R U  
R R Q A N C N R A P R N B N C  
E K G C F A S T M E E I T V C  
Q Y O T I T I I W R E N E J E  
Y I A I X I B E O I R G A K S  
N C L C W O I K R E J P M U S  
U S S E W N L E K N I H V L K  
S V J F Y G I S G C H O Z L G  
O X M H J J T H L E N O W B I  
B K O D H D Y V P M B B L S F  
P S N I N U J K Q F T L O Y I

RESPONSIBILITY

TRAINING

EXPERIENCE

EDUCATION

PRACTICE

SUCCESS

TEAMWORK

CAREER

SKILLS

LEARN

FUTURE

EFFORT

GOALS

WORK

TEAM

Name:

Date:

# UNIQUE JOBS WORDSEARCH

T S I G O L O N A C L O V Y T  
 D R O N E P I L O T A V F O D  
 F O O D S T Y L I S T O R C S  
 S T L M I H R E L D O I E L I  
 B I L R O T S W O I S C W S T  
 K D M O O I I L I A E E O R T  
 V E G I I M V O G I E A L H O  
 A M E R M S R A M T T C B L A  
 B L R S E K T S G R M T S T N  
 E I O I N C N N T A N O S T S  
 D F F E I A A N E I G R A T C  
 S C H O O L C O U N S E L O R  
 O T N W R B L S G E G O G R O  
 L T C R A G L D I R F T C L A  
 R E N G I S E D Y O T I N L O

Drone Pilot  
 Film Editor  
 AI Trainer  
 Toy Designer

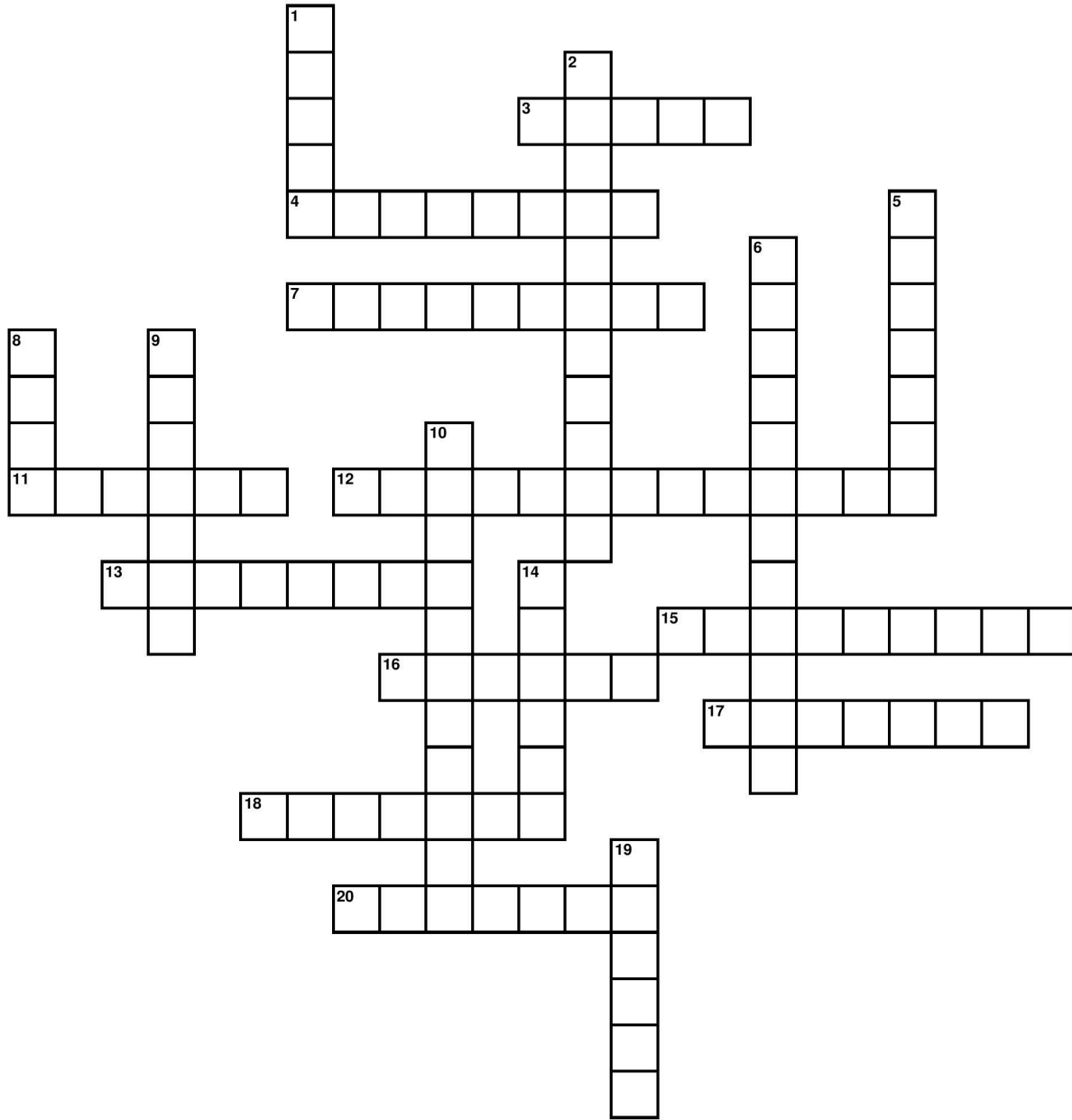
Glass Blower  
 Volcanologist  
 Blacksmith

School Counselor  
 Voice Actor  
 Food Stylist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# JOBS CROSSWORD



## Across

- [3] Flies airplanes or helicopters
- [4] Designs and builds machines or structures
- [7] Conducts experiments and research
- [11] Grows crops and raises animals
- [12] Enforces laws and keeps people safe
- [13] Repairs cars and engines
- [15] Builds and repairs structures using wood
- [16] Creates stories articles or books
- [17] Helps customers check out and handles money
- [18] Takes care of teeth and oral health
- [20] Oversees workers and operations

## Down

- [1] Helps care for sick or injured people
- [2] Puts out fires and responds to emergencies
- [5] Helps students learn new information
- [6] Cares for animals and pets
- [8] Cooks meals in a restaurant or kitchen
- [9] Fixes pipes and water systems
- [10] Works with wiring and electrical systems
- [14] Creates drawings paintings or other visual work
- [19] Transports people or goods

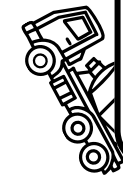
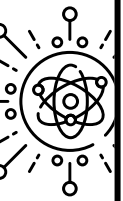
Name:

Date:

# DRAW YOUR DREAM JOB

**Directions:**

Imagine your dream job. This could be a real job or something you create yourself. Draw and design what your job would look like. Label tools, location, or anything important.



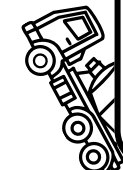
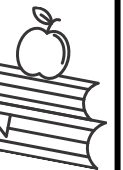
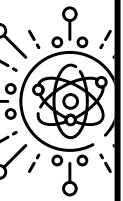
Name:

Date:

# DESIGN A PRODUCT

**Directions:**

Imagine you are an inventor. Create a brand new product that people would use in everyday life. Draw your idea and label important parts. What is the name of your product? What does your product do? Who would use your product?



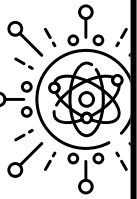
Name:

Date:

# DESIGN A WORKPLACE UNIFORM

**Directions:**

Different jobs require different clothing or uniforms. Design a uniform for a job of your choice. Think about what workers need to wear to stay safe, comfortable, and professional. What job is this uniform for? What items are included in your uniform? Why are these items important?



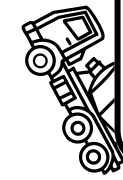
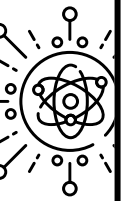
Name:

Date:

# DESIGN A BUSINESS LOGO & STORE

## Directions:

Imagine you own your own business. Design a logo and what your store or workspace would look like. Think about what would attract customers and represent your business. What is the name of your business? What does your business sell or do?











# TEAM BUILDING: BUILD THE TALLEST TOWER

## **Directions:**

Time: 15-25 minutes

## **Supplies :**

- Paper (printer paper or notebook paper)
- Tape (optional but helpful)

## **Directions for Students**

You will work in a small group to build the tallest free-standing tower you can.

## **Rules:**

- You may only use the materials given (paper and tape)
- The tower must stand on its own (no holding it)
- You will have 15-20 minutes to build
- Everyone in the group must participate

## **Optional Challenge Rules (to increase teamwork):**

- No talking for the first 2 minutes
- One person can only use one hand
- One "leader" can give directions but cannot touch materials

## **After the Build: Reflection Questions**

What worked well in your group?

What was challenging?

Who showed leadership? How?

What would you do differently next time?

# TEAM BUILDING: PAPER BRIDGE

## **Directions:**

Time: 15-25 minutes

## **Supplies:**

Paper (printer paper or notebook paper)

Tape (optional but helpful)

(Optional: small object like a book, pencil, or eraser for testing)

## **Directions for Students**

You will work in a small group to build a paper bridge that can hold weight. Build a bridge using only paper (and tape if provided) that can span across two desks or surfaces and hold an object.

## **Rules:**

- You may only use the materials given (paper and tape)
- The bridge must stand on its own (no holding it)
- It must connect two surfaces (desks, chairs, etc.)
- You will have 15-20 minutes to build
- Everyone in the group must participate

## **Test Time**

Each group will test their bridge by placing an object on top.

- Does it hold?
- How much weight can it support?

## **Optional Challenge Rules (to increase teamwork):**

- No talking for the first 2 minutes
- One person can only use one hand

## **After the Build: Reflection Questions**

What worked well in your group?

What was challenging?

Who showed leadership? How?

# TEAM BUILDING: BUILD A BUSINESS

## **Directions:**

Time: 15-25 minutes

## **Supplies :**

- Paper
- Pencil

## **Directions for Students**

You are a team of entrepreneurs starting a new business. Your group must create a business idea and make important decisions together.

## **Rules:**

- As a group, decide:
  - What is your business?
  - What will you sell or do?
  - Who are your customers?
  - What job would each group member have?
- Design and draw your business logo and catchphrase

## **Optional Challenge Rules (to increase teamwork):**

- Have one person from each group share their business idea with the class.

## **After the Build: Reflection Questions**

Was it easy or difficult to agree as a group?

How did your team make decisions?

Who showed leadership? How?

# TEAM BUILDING: PLAN AN EVENT

## **Directions:**

Time: 15-25 minutes

## **Supplies:**

Paper

Pencil

## **Directions for Students**

You are a team in charge of planning a community or school event. Your group must work together to plan all the details.

## **Rules:**

As a group, decide:

- What is your event?
- What is the purpose of the event?
- Who will attend?
- What activities will happen at the event?
- What job would each group member have?
- Create a name for your event:
- Design and draw a flyer or simple advertisement for your event

## **Optional Challenge Rules (to increase teamwork):**

- Have one person from each group share their event with the class
- Add a budget limit (ex: you only have \$1,000 to plan everything)

## **After the Build: Reflection Questions**

Was it easy or difficult to agree as a group?

How did your team make decisions?

Who showed leadership? How?

# TEAM BUILDING: DESIGN A DREAM WORKSPACE

## **Directions:**

Time: 15-25 minutes

## **Supplies:**

Paper

Pencil

## **Directions for Students**

You are a team designing the perfect workplace for employees. Your goal is to create a space where people can work, collaborate, and be successful.

## **Rules:**

As a group, decide:

- What type of workplace are you designing? (office, store, workshop, etc.)
- What features will your workspace include? (ex: break area, technology, quiet space)
- How will your workspace help employees do their jobs better?
- What jobs would people have in this workplace?
- What rules will make this a positive place to work?
- Draw and label your workspace design
- (include important areas and features)

## **Optional Challenge Rules (to increase teamwork):**

- Have one person from each group present their design to the class
- Assign one "leader" who organizes ideas but cannot draw

## **After the Build: Reflection Questions**

Was it easy or difficult to agree as a group?

How did your team make decisions?

Who showed leadership? How?

# TEAM BUILDING: SAVE THE EGG

## **Directions:**

Time: 15-25 minutes

## **Supplies :**

- Paper (printer paper or notebook paper)
- Tape (optional but helpful)
- An egg or other small object for students to “save”

## **Directions for Students**

You are part of a team of engineers. Your goal is to protect an object from breaking when dropped. Your Challenge: Build something that will keep your object safe when dropped from a height (desk or chair).

## **Rules:**

- You may only use the materials given
- Your design must hold the object (no holding it with your hands)
- Everyone must participate
- You will have 15-20 minutes to build
- Each group will drop their object from the same height.

## **Optional Challenge Rules (to increase teamwork):**

- One person can only give directions (leader role)
- No talking for the first 2 minutes
- Limited tape amount

## **After the Build: Reflection Questions**

What was your team’s strategy?

What worked well?

What didn’t work?

How did your team communicate?

# TEAM BUILDING: LOST AT SEA

## Directions:

Time: 15-25 minutes

## Supplies :

- Paper
- Pencil
- Optional Printed List

## Directions for Students

You are stranded at sea after a shipwreck. You only have a few items left. As a team, you must decide which items are most important for survival.

## List:

- Flashlight
- Bottle of water
- Rope
- First aid kit
- Mirror
- Map
- Food rations
- Life jacket
- Phone (no signal)
- Knife

## Rules:

- **Part One:** Individual Thinking - Rank the items from 1 (most important) to 10 (least important)
- **Part Two:** Team Challenge - As a group, create ONE final list you all agree on. Everyone must share at least one idea.

## After the Activity: Reflection Questions

Did your group agree easily or was it challenging?

How did your group make decisions?

Who showed leadership? How?

# TEAM BUILDING: HIRING THE BEST EMPLOYEE

## Directions:

- Time: 15-25 minutes

## Supplies:

- Paper
- Pencil
- Optional Printed List

## Directions for Students

You are part of a hiring team. Your job is to decide which qualities are most important when choosing the best employee.

## List:

- Shows up on time
- Works well with others
- Has strong communication skills
- Works hard
- Has experience
- Is respectful
- Can solve problems
- Has a positive attitude
- Follows directions
- Is organized

## Rules:

- **Part One:** Individual Thinking- Rank the qualities from 1 (most important) to 10 (least important)
- **Part Two:** Team Challenge- As a group, create ONE final list you all agree on. Everyone must share at least one idea. You must come to a group agreement.

## After the Activity: Reflection Questions

Did your group agree easily or was it challenging?

How did your group make decisions?

Who showed leadership? How?

What was the most important quality and why?

# ROLE PLAY: TEAM MEMBER NOT WORKING

## Directions:

Time: 15–25 minutes

## Supplies:

Paper

Pencil

## Directions for Students

You are working in a group on a project. One team member is not helping and is distracting others. Your group must decide how to handle the situation in a professional way.

## Scenario:

A student in your group is talking, not completing their work, and causing the group to fall behind.

## Rules:

- **Part One** Individual Thinking- Write down what you would do in this situation.
- **Part Two:** Roleplay Challenge- In your group, act out how you would handle the situation.
  - One person plays the leader
  - One person plays the off-task student
  - Others are team members

You must come to a solution as a group

## After the Activity: Reflection Questions

Was it easy or difficult to handle the situation?

What worked well in your group?

Who showed leadership? How?

What would you do differently next time?

# ROLE PLAY: UPSET CUSTOMER

## Directions:

Time: 15–25 minutes

## Supplies:

Paper

Pencil

## Directions for Students

You are working at a store or restaurant. A customer is upset and your team must respond in a professional way. Think about how to stay calm, communicate clearly, and solve the problem.

## Scenario:

A customer is frustrated because their order is wrong. They are speaking loudly and want the problem fixed immediately. Other customers are nearby and watching the situation.

## Rules:

- **Part One** Individual Thinking– Write down what you would do in this situation.
- **Part Two:** Roleplay Challenge– In your group, act out the situation.
  - One person plays the employee
  - One person plays the customer
  - One person plays a manager (optional)

You must solve the problem in a calm and professional way

## After the Activity: Reflection Questions

Was it easy or difficult to stay calm?

What did your group do well?

Who showed leadership? How?

What would you do differently next time?

# ROLE PLAY: DISAGREEMENT IN A TEAM

## Directions:

Time: 15–25 minutes

## Supplies:

Paper

Pencil

## Directions for Students

You are working in a team on a project. Two team members disagree on what to do next. Your group must work together to solve the disagreement respectfully.

## Scenario:

Two people in your group have different ideas about how to complete the project. They both think their idea is best and start arguing. The group is stuck and cannot move forward.

## Rules:

- **Part One** Individual Thinking– Write down what you would say or do to help solve the disagreement.
- **Part Two:** Roleplay Challenge–In your group, act out the situation.
  - One person plays student #1
  - One person plays student #2
  - One person plays the leader or mediator
  - Others are team members

You must work together to come to a solution

## After the Activity: Reflection Questions

Was it easy or difficult to solve the disagreement?

What helped your group come to a solution?

Who showed leadership? How?

What would you do differently next time?

# ROLE PLAY: MISSING A DEADLINE

## Directions:

Time: 15–25 minutes

## Supplies:

Paper

Pencil

## Directions for Students

You are part of a team working on a project with a deadline. One team member forgot to complete their part, and now the group may not finish on time. Your group must decide how to handle the situation responsibly.

## Scenario:

Your group is almost finished with a project, but one person did not complete their assigned work. The deadline is very close, and the group must decide what to do next. The person who didn't finish says they forgot and isn't sure how to fix it.

## Rules:

- **Part One** Individual Thinking– Write down what you would say or do in this situation.
- **Part Two:** Roleplay Challenge–In your group, act out the situation.
  - In your group, act out the situation.
  - One person plays the team member who missed the deadline
  - One person plays the leader
  - Others are team members

You must work together to solve the problem and meet the deadline

## After the Activity: Reflection Questions

What did your group do well?

Who showed leadership? How?

What would you do differently next time?

# STAND UP/SIT DOWN — WORKPLACE & LEADERSHIP

## **Directions:**

Time: 15–25 minutes

## **Supplies:**

None

## **Directions for Students**

You will hear a series of statements. Decide if you agree or disagree.

- Stand = Agree
- Sit = Disagree

Be ready to explain your thinking.

## **Statements:**

- A leader should always be in charge
- It's okay to make mistakes at work
- Teamwork is more important than being right
- Good leaders listen to others
- You should always finish your work before helping others
- It's okay to disagree with your boss or leader
- Communication is more important than skill
- Being on time is very important at a job
- Leaders should do most of the work
- It's okay to ask for help
- A positive attitude matters at work
- Hard work is more important than talent

## **After the Activity: Reflection Questions**

Why did you choose to stand or sit?

Did anyone change their mind after hearing others? Why?

What did you learn from someone else's answer?

# STAND UP/SIT DOWN — WORKPLACE DECISIONS

**Directions:**

Time: 15–25 minutes

**Supplies:**

None

**Directions for Students**

You will hear a series of statements. Decide if you agree or disagree.

- Stand = Agree
- Sit = Disagree

Be ready to explain your thinking.

**Statements:**

- Being respectful is more important than being right
- A leader should be friendly with everyone
- It's okay to be late if you have a good reason
- Everyone in a group should do the same amount of work
- It's better to do a job fast than to do it perfectly
- You should speak up if something feels unfair
- Leaders should listen more than they talk
- It's okay to fail as long as you learn from it
- Following directions is more important than being creative
- Helping others can make the whole team stronger
- You should always try your best, even if the task is hard
- Good communication can prevent problems

**After the Activity: Reflection Questions**

Why did you choose to stand or sit?

Did anyone hear a different opinion that changed your thinking?

What makes a strong workplace based on these ideas?

# STAND UP/SIT DOWN — WHAT WOULD YOU DO?

## **Directions:**

Time: 15–25 minutes

## **Supplies:**

None

## **Directions for Students**

You will hear a series of statements. Decide if you agree or disagree.

- Stand = Agree
- Sit = Disagree

Be ready to explain your thinking.

## **Statements:**

- You see a teammate not doing their work, so you do it for them
- You made a mistake, so you admit it right away
- A coworker is being left out, so you invite them to join
- You don't understand directions, so you stay quiet and guess
- You finish early, so you check your work and help others
- You disagree with your group, so you stop participating
- Someone is rude to you, so you respond the same way
- You are confused, so you ask questions
- Your team is off task, so you help bring them back on track
- You are having a bad day, so you choose not to try
- You see a problem, so you try to help fix it
- You don't like a task, so you refuse to do it

## **After the Activity: Reflection Questions**

Why did you choose to stand or sit?

What would be a better choice in this situation?

How would this affect a real job or team?

# STAND UP/SIT DOWN — LEADERSHIP DECISIONS

**Directions:**

Time: 15–25 minutes

**Supplies:**

None

**Directions for Students**

You will hear a series of statements. Decide if you agree or disagree.

- Stand = Agree
- Sit = Disagree

Be ready to explain your thinking.

**Statements:**

- A leader should always have all the answers
- Good leaders ask for help when needed
- A leader should make decisions without listening to others
- Leaders should stay calm, even in stressful situations
- It's okay for a leader to make mistakes
- A leader should treat everyone the same
- Leaders should only focus on results, not people
- A good leader encourages others
- Leaders should take responsibility when things go wrong
- A leader should do all the work to make sure it's done right
- Leaders should listen to feedback
- Anyone can be a leader

**After the Activity: Reflection Questions**

Did anyone change their opinion after hearing others? Why?

Why did you choose to stand or sit?

What makes someone a strong leader?

# CREATIVE ACTIVITY: MY FUTURE SELF COLLAGE

## Directions:

Time: 15-25 minutes

## Supplies:

Paper (construction or printer paper)

Magazines, newspapers, or printed images (optional)

Scissors

Glue or tape

Markers or colored pencils

## Directions for Students

Create a collage that represents your future self. This should include your future job, lifestyle, skills, and goals.

## Your collage should include:

- A future job or career
- Skills you want to have
- Things you want to achieve (goals)
- Where you might live or work
- Words or images that describe your personality

## Part 1: Create Your Collage

Use pictures, drawings, and words to design your collage.

Fill your page with images and ideas that represent your future.

## Part 2: Add Labels

Label at least 3 parts of your collage:

This is my future job: \_\_\_\_\_

This shows a skill I want: \_\_\_\_\_

This represents a goal I have: \_\_\_\_\_

# CREATIVE ACTIVITY: INVENT A JOB

## **Directions:**

Time: 15–25 minutes

## **Supplies:**

Paper

Pencil

Markers or colored pencils (optional)

## **Directions for Students**

Create a brand new job that does not exist yet. Think about the future, technology, or problems that need to be solved.

## **Your job should include:**

- A job title
- What the job does
- Where the job takes place
- Tools or technology used

## **Part 1: Draw Your Job**

Draw a person doing this job.

(Label tools, environment, or important details.)

## **Part 2: Describe Your Job**

What is the name of your job?

What does this job do?

Where does this job take place?

## **Part 3: Think About It**

What problem does this job solve?

What skills would someone need for this job?

# CREATIVE ACTIVITY: WORKPLACE PROBLEM & SOLUTION

## **Directions:**

Time: 15–25 minutes

## **Supplies:**

Paper

Pencil

Markers or colored pencils (optional)

## **Directions for Students**

Think about a problem that could happen at a job or workplace. Then design a solution to fix it.

Examples of workplace problems could include:

- A team member not doing their work
- Customers waiting too long
- Poor communication between workers
- A messy or unsafe workspace
- Employees arguing or disagreeing
- Running out of supplies

You may use one of these ideas or create your own.

## **Part 1: Draw the Problem & Solution**

On your paper, draw two sections:

Left side: The problem

Right side: Your solution

(Label both sides clearly)

## **Part 2: Describe Your Idea**

What skills would someone need to solve this problem?

What is your solution?

Who does this help?

Why is solving problems important at work?

# CLASSROOM DEBATE: TEAMWORK

## Directions:

Time: 15–25 minutes

## Directions for Students

You will participate in a class debate. You will be given a topic and will choose a side. Your goal is to share your opinion, listen to others, and support your ideas with reasons.

### Step 1: Choose a Side

Your topic: Teamwork is more important than being right

### Step 2: Plan Your Argument

Write 2–3 reasons to support your side.

### Step 3: Listen & Respond

As others share their ideas:

- Listen respectfully
- Do not interrupt
- Be ready to respond with your own ideas

Write one idea you heard from someone else:

Do you agree or disagree? Why?

### Step 4: Share Your Thinking

Be ready to:

- Speak clearly
- Use complete thoughts
- Respect different opinions

### After the Debate: Reflection

Did your opinion change? Why or why not?

What did you do well during the debate?

What could you improve next time?

# CLASSROOM DEBATE: COLLEGE AFTER HIGH SCHOOL

## Directions:

Time: 15–25 minutes

## Directions for Students

You will participate in a class debate. You will be given a topic and will choose a side. Your goal is to share your opinion, listen to others, and support your ideas with reasons.

### Step 1: Choose a Side

Your topic: Everyone should go to college after high school

### Step 2: Plan Your Argument

Write 2–3 reasons to support your side.

### Step 3: Listen & Respond

As others share their ideas:

- Listen respectfully
- Do not interrupt
- Be ready to respond with your own ideas

Write one idea you heard from someone else:

Do you agree or disagree? Why?

### Step 4: Share Your Thinking

Be ready to:

- Speak clearly
- Use complete thoughts
- Respect different opinions

### After the Debate: Reflection

Did your opinion change? Why or why not?

What did you do well during the debate?

What could you improve next time?

# CLASSROOM DEBATE: JOB WAGES

## Directions:

Time: 15–25 minutes

## Directions for Students

You will participate in a class debate. You will be given a topic and will choose a side. Your goal is to share your opinion, listen to others, and support your ideas with reasons.

### Step 1: Choose a Side

Your topic: You should love your job more than how much it pays

### Step 2: Plan Your Argument

Write 2–3 reasons to support your side.

### Step 3: Listen & Respond

As others share their ideas:

- Listen respectfully
- Do not interrupt
- Be ready to respond with your own ideas

Write one idea you heard from someone else:

Do you agree or disagree? Why?

### Step 4: Share Your Thinking

Be ready to:

- Speak clearly
- Use complete thoughts
- Respect different opinions

### After the Debate: Reflection

Did your opinion change? Why or why not?

What did you do well during the debate?

What could you improve next time?